Researching the Redwoods: A New Approach to Archival Internships
What is this about?
The Panel

Carly Marino, Special Collections Librarian
Alex Childers, Library Scholar Intern
Hartford Johnson, Library Scholar Intern
Brianne Hagen, Metadata and Cataloging Librarian
Sarah Godlin, Library Scholar Intern
Karin Anderson Grantham, Joint Chief Resource Management and Science, Redwood National Park
Internships and the Professions

Engage

Transformative

Content Creators
Humboldt State University
Library Scholar Internship

Project-based internship designed to impact student learning.

- Curricular Focused
- Interdisciplinary
- Team Based
- Paid
- Field Trips
- Service to Community
Redwood National Park Internship
Project Based Internship
Funding
Internship Design

• Google Drive - Collaborative work plan
• Marketing - social media and events
• Pay it forward - tell their stories to donors, leave notes to future interns
• Field Trips
• SkillShops and Librarian Support
Accomplishments

- Lucille Vinyard Journals
- Researching the Redwoods website: rnp.omeka.net
- Grand Opening
- Collections Processed
Aerial image, Gold Bluffs Beach, 1965
An aerial image of Golds Bluff Beach taken in 1965. Part of Gold Bluff's Beach slide box.
Designing student learning assessment in an internship
Assessment and Library Scholar Internship Curriculum

- Pre-Test Initial Exhibit Analysis
- Introduced Skills/Framework for Internships
- Developed Skills/Threshold Experiences
- Some mastery with the application of skills, tools & understanding
- Post-Test Final Exhibit Analysis

Reflection and Discussion
What is next?

Exhibits to launch site
Clarke Museum - Library
Consider Using Omeka in Future
One Log House

The One Log House is a 42 ton log that was hollowed out to form living quarters. The interior of this 2,100 year old tree section now resembles a...
What worked?
Training

“I don’t expect you to know everything before you get here.”
Communication
What I’ve Learned

Career

Personal

What’s changed for me?
Hartford Johnson
Archival Intern for Humboldt State University
Field Work

Visiting the archives at the Redwood National Park South Operations Center

Visiting the RNP dedication site at Lady Bird Johnson grove
Meeting People

Karin Anderson Grantham, the Joint Chief of Resource Management and Sciences for the Redwood National Park South Operations Center in Orick, CA.

Mary Ann Madej, retired Geologist who worked for the USGS out of the Redwood National Park South Operations Center in Orick, CA.
What I’ve Learned/Plans for Future

A look at the technical side of archiving through ICMS
Madej Collection and ICMS

Sarah Godlin- English Major
Mary Ann Madej
And her crew
studying
Redwood
National Park’s
logged land
acquisition
The physical collection (40 linear feet)
The Interns meeting the creator of the collection they are processing
Mary Ann Madej explaining aspects of her collection To help us feature the right things on the site
Omekadata

Or, I never metadata I didn’t like!

Brianne Hagen
Metadata & Cataloging Librarian
Humboldt State University
brianne.hagen@humboldt.edu
I describe things.
RESEARCHING
THE
REDWOODS
RNP.OMEKA.NET

Created at Humboldt State University with support from Redwood National and State Parks Humboldt State University, 1 Harpst Street, Arcata, CA 95521
<table>
<thead>
<tr>
<th>Title</th>
<th>Creator</th>
<th>Type</th>
<th>Date Added</th>
</tr>
</thead>
<tbody>
<tr>
<td>California Legislature Assembly Committee on Natural Resources and Conservation (Private)</td>
<td></td>
<td>Text</td>
<td>Mar 20, 2018</td>
</tr>
<tr>
<td>Facts And Fiction About The Redwood Forests Responsible Citizens Should Know Which Is Which (Private)</td>
<td></td>
<td>Text</td>
<td>Mar 20, 2018</td>
</tr>
<tr>
<td>Crowd shot of people waiting for Airforce 1 to arrive for Redwood National Park dedication, August 1969.</td>
<td>Boyle, Katie</td>
<td>Still Image</td>
<td>Mar 5, 2018</td>
</tr>
<tr>
<td>Transcript of Speech by Lady Bird Johnson given at the Redwood National Park Dedication</td>
<td></td>
<td>Text</td>
<td>Feb 27, 2018</td>
</tr>
<tr>
<td>Redwood National Park Dedication Program</td>
<td></td>
<td>Still Image</td>
<td>Feb 19, 2018</td>
</tr>
<tr>
<td>A Change in Thinking</td>
<td></td>
<td>Text</td>
<td>Feb 5, 2018</td>
</tr>
<tr>
<td>“Cat Road Build to Retrieve One Log”</td>
<td>unknown</td>
<td>Still Image</td>
<td>Feb 5, 2018</td>
</tr>
</tbody>
</table>
Edit Item #527: "California Legislature Assembl...

Dublin Core

The Dublin Core metadata element set is common to all Omeka records, including items, files, and collections. For more information see http://dublincore.org/documents/dces/.

Is Part Of

A related resource in which the described resource is physically or logically included.

Add Input

Select Below

Title

A name given to the resource

Transcribe the Title as supplied by the Humboldt Room.
Refrain from using initial articles (and, a, it, the) or brackets.

Add input

California Legislature Assembly Committee on Natural Resources and Conservation

Use HTML

Subject

The topic of the resource

Hit "Add Input" button & create separate subject entries for the image.

You may repeat your Subject entries between different images, if applicable.

Add input

Use HTML
Qualities of a library scholar intern working with descriptive metadata

- Detail-oriented
- Notices errors
- Describes items well
- Does good research
- Appreciates library description

- Always learning
- Learns system
- Automates iterative processes

* Curious
Go to the site: RESEARCHING THE REDWOODS

Find each of the following. Note the steps you took to find it, whether it was easy or hard, how many results you got, and any errors you encountered. There are no wrong answers or way to find things.

An image from 1965

URL: __________________________
Steps: _________________________
Notes: _________________________

A newspaper article

URL: __________________________
Steps: _________________________
Notes: _________________________
Questions for your consideration:

1. How easy are the exhibits to navigate?

2. Are the descriptions for the collections balanced? Were you able to find everything you searched for with your search terms? What terms might you consider adding?

3. What do you think of the layout of the site? How it looks and feels?

4. Are there areas that could be improved? In what ways?
Knowledge is power!
SUCCESSES
Opportunities
- Google analytics
- Embedded PDF viewer
- Metadata assessment
- Preservation needs
- Create more content!
- Crowd-sourcing
- Metadata literacy instruction
THANK YOU!
Questions?

What is your experience with interns?

- Successful projects?
- Tips and lessons learned?

How do you structure and organize student assistant or internship programs?